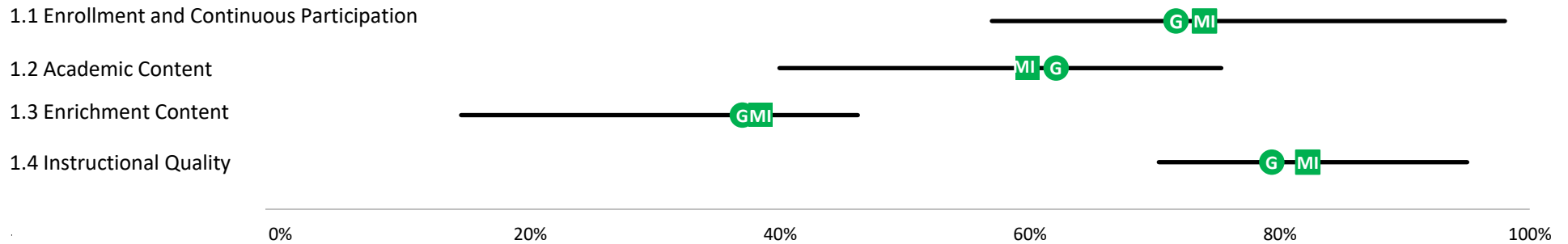


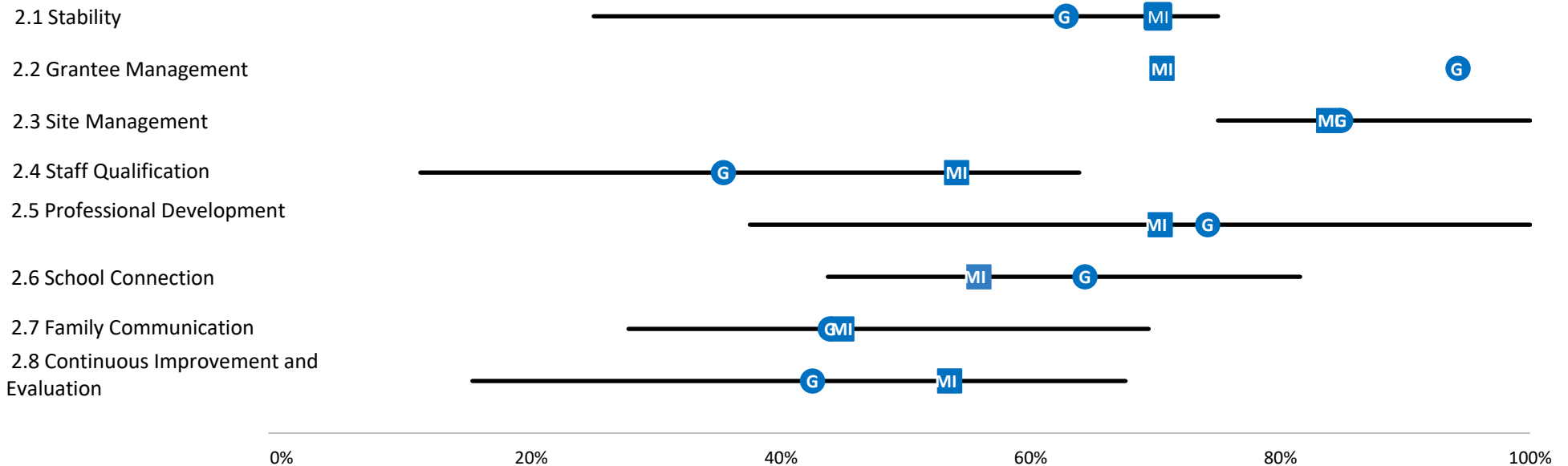
# Michigan 21st Century Community Learning Centers 2023 Leading Indicators Report - Sample Grantee

— Site Range    ● Grantee Average    ■ State Average

## Instructional Context



## Management Context



For complete reference, see **Leading Indicators Report Interpretation Guide**.

To ensure representation and confidentiality, insufficient data are not displayed at the site level but included in the calculation of grantee and state averages.

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
Number of youth (Summer 2022-Spring 2023)	17429	1361	110	119	96	128	99	84	104	106	96	105	72	84	83	92								
Number of youth with available school outcome information (Summer 2022-Spring 2023)	8888	709	48	56	39	109	30	57	43	57	34	39	67	31	36	72								
Number of weeks in the summer meeting 30 average daily attendance <sup>EZ</sup> (Goal = at least 30 weeks for the whole year, including at least 3 weeks in the summer)	1	5	5	5	5	5	5	5	5	5	5	5	3	5	4	5								
Number of weeks in the school year meeting 30 average daily attendance <sup>EZ</sup> (Goal = at least 30 weeks for the whole year, including at least 3 weeks in the summer)	12	11	30	21	10	2	29	4	12	8	6	17	0	3	7	0								

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
<b>1.1 Enrollment and Continuous Participation</b>	<b>74%</b>	<b>72%</b>	<b>57%</b>	<b>60%</b>	<b>63%</b>	<b>65%</b>	<b>63%</b>	<b>57%</b>	<b>64%</b>	<b>62%</b>	<b>93%</b>	<b>97%</b>	<b>98%</b>	<b>61%</b>	<b>95%</b>	<b>64%</b>								
1.1.1 Academically disadvantaged youth are served <sup>EZ,O</sup>	83%	86%	71%	79%	90%	94%	90%	72%	93%	86%	79%	92%	94%	84%	86%	92%								
1.1.2 Enrollment policy is in place <sup>SC</sup> [100% = Yes / 0% = No]	95%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%								
1.1.3 Attendance policy is in place <sup>SC</sup> [100% = Yes / 0% = No]	44%	29%	0%	0%	0%	0%	0%	0%	0%	0%	100%	100%	100%	0%	100%	0%								
<b>1.2 Academic Content</b>	<b>60%</b>	<b>62%</b>	<b>64%</b>	<b>63%</b>	<b>55%</b>	<b>58%</b>	<b>66%</b>	<b>75%</b>	<b>66%</b>	<b>54%</b>	<b>66%</b>	<b>40%</b>	<b>75%</b>	<b>46%</b>	<b>63%</b>	<b>61%</b>								
1.2.1 Youth participate in academic enrichment activities <sup>EZ</sup>	60%	74%	94%	97%	89%	29%	98%	38%	74%	96%	90%	65%	37%	92%	90%	24%								
1.2.2 Youth participate in schoolwork-focused activities <sup>EZ</sup>	58%	52%	36%	32%	40%	92%	44%	89%	37%	33%	40%	38%	93%	42%	49%	84%								
1.2.3 Academically disadvantaged youth participate in schoolwork-focused activities <sup>EZ,O</sup>	57%	57%	26%	14%	44%	91%	37%	89%	31%	29%	38%	41%	91%	27%	57%	81%								

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
1.2.4 The academic growth of the youth is a top priority <sup>ST</sup>	63%	68%	100%	100%	80%	0%	67%	100%	100%	33%	100%	25%	100%	0%	67%	75%								
1.2.5 Program administrator connects to school-day content <sup>SC</sup>	72%	75%	67%	80%	60%	80%	80%	80%	100%	75%	80%	40%	80%	75%	80%	75%								
1.2.6 Staff connect to school-day content <sup>ST</sup>	49%	47%	63%	56%	20%	56%	70%	56%	52%	56%	44%	31%	48%	38%	37%	25%								
<b>1.3 Enrichment Content</b>	<b>38%</b>	<b>37%</b>	<b>42%</b>	<b>41%</b>	<b>45%</b>	<b>23%</b>	<b>46%</b>	<b>19%</b>	<b>42%</b>	<b>45%</b>	<b>38%</b>	<b>36%</b>	<b>40%</b>	<b>42%</b>	<b>31%</b>	<b>14%</b>								
1.3.1 Youth participate in arts activities <sup>EZ</sup>	29%	30%	31%	32%	42%	12%	37%	0%	33%	27%	54%	34%	36%	40%	40%	0%								
1.3.2 Youth participate in physical activities <sup>EZ</sup>	31%	26%	31%	26%	39%	12%	38%	0%	37%	13%	28%	32%	34%	43%	20%	0%								
1.3.3 Youth participate in youth development activities <sup>EZ</sup>	63%	44%	33%	32%	39%	31%	44%	52%	37%	81%	48%	33%	58%	40%	65%	31%								
1.3.4 Youth participate in field trip or special event activities <sup>EZ</sup>	31%	47%	71%	74%	61%	38%	65%	25%	61%	59%	22%	44%	31%	44%	0%	27%								
<b>1.4 Instructional Quality</b>	<b>82%</b>	<b>79%</b>	<b>86%</b>	<b>83%</b>	<b>79%</b>	<b>72%</b>	<b>95%</b>	<b>92%</b>	<b>70%</b>	<b>78%</b>	<b>84%</b>	<b>86%</b>	<b>81%</b>	<b>75%</b>	<b>90%</b>	<b>77%</b>								
1.4.1 Staff report of high-quality sessions <sup>ST</sup>	83%	91%	96%	88%	80%	79%	96%	100%	79%	96%	100%	88%	100%	92%	92%	94%								

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
1.4.2 Youth report of program satisfaction <sup>Y</sup>	83%	73%		77%	93%	58%		87%					63%		77%	62%								
1.4.3 Staff report of providing youth with leadership opportunities <sup>ST</sup>	83%	83%	89%	83%	67%	100%	100%	94%	82%	61%	72%	88%	89%	58%	94%	88%								
1.4.4 Youth report of collaboration experience <sup>Y</sup>	82%	79%		88%	92%	69%		85%					90%		88%	77%								
1.4.5 Staff report of providing youth with meaningful interaction and engagement opportunities <sup>ST</sup>	88%	92%	81%	86%	69%	100%	95%	100%	81%	95%	95%	93%	100%	90%	100%	96%								
1.4.6 Youth report of having adult support <sup>Y</sup>	86%	83%		90%	91%	65%		96%					73%		95%	79%								
1.4.7 Youth report of developing growth mindsets <sup>Y</sup>	89%	83%		88%	91%	63%		98%					90%		92%	73%								
1.4.8 Youth report of quality peer interaction <sup>Y</sup>	82%	77%		85%	82%	57%		96%					77%		95%	49%								

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
1.4.9 Staff report of creating opportunities for youth decision-making and governance <sup>ST</sup>	72%	76%	78%	78%	53%	100%	89%	78%	39%	61%	67%	75%	83%	61%	100%	100%								
1.4.10 Youth report of opportunities for youth voice <sup>Y</sup>	75%	62%		67%	71%	50%		84%					52%		74%	74%								
1.4.11 Youth report of program benefits around social-emotional learning <sup>Y</sup>	81%	74%		86%	83%	48%		92%					77%		86%	53%								
<b>2.1 Stability</b>	<b>70%</b>	<b>63%</b>	<b>50%</b>	<b>50%</b>	<b>75%</b>	<b>50%</b>	<b>50%</b>	<b>75%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>25%</b>	<b>75%</b>	<b>75%</b>	<b>25%</b>	<b>50%</b>								
2.1.1 Seasoned Project Director <sup>EZ</sup>	81%	100%																						
2.1.2 Seasoned Site Coordinator <sup>SC</sup> [100% = Yes / 0% = No]	61%	36%	0%	0%	100%	0%	100%	100%	0%	0%	0%	0%	100%	100%	0%	0%								
2.1.3 Staff retention rate is at least 75% <sup>PD</sup>	40%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%								
2.1.4 Program or the host school did not relocate or face challenges <sup>SC</sup> [100% = Yes / 0% = No]	95%	86%	100%	100%	100%	100%	0%	100%	100%	100%	100%	0%	100%	100%	100%	100%								

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
2.1.5 School administration did not change <sup>SC</sup> [100% = Yes / 0% = No]	75%	93%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%	100%								
<b>2.2 Grantee Management</b>	<b>71%</b>	<b>94%</b>																						
2.2.1 Project Director supports Site Coordinators <sup>SC</sup>	69%	85%																						
2.2.2 Effective meetings are held by Project Director <sup>SC</sup>	75%	98%																						
2.2.3 Site coordinators have high job satisfaction <sup>SC</sup>	67%	100%																						
<b>2.3 Site Management</b>	<b>84%</b>	<b>85%</b>	<b>75%</b>	<b>92%</b>	<b>76%</b>	<b>87%</b>	<b>100%</b>	<b>96%</b>	<b>95%</b>	<b>89%</b>	<b>89%</b>	<b>97%</b>	<b>80%</b>	<b>100%</b>	<b>84%</b>	<b>89%</b>								
2.3.1 Site Coordinator supports staff <sup>ST</sup>	87%	95%	100%	100%	53%	100%	100%	100%	93%	100%	100%	90%	100%	100%	100%	100%								
2.3.2 Effective meetings are held by Site Coordinator <sup>ST</sup>	90%	93%	100%	100%	92%	92%	100%	92%	92%	100%	67%	100%	75%	100%	100%	100%								
2.3.3 Staff have high job satisfaction <sup>ST</sup>	81%	85%	25%	100%	60%	100%	100%	100%	100%	67%	100%	100%	67%	100%	67%	100%								
2.3.4 Youth report effective program management <sup>Y</sup>	79%	73%		69%	90%	76%		91%					77%		71%	72%								

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
2.3.5 Youth do not have negative peer experience <sup>Y</sup>	82%	78%		90%	86%	66%		98%					81%		82%	72%								
<b>2.4 Staff Qualification</b>	<b>54%</b>	<b>35%</b>	<b>13%</b>	<b>22%</b>	<b>55%</b>	<b>11%</b>	<b>44%</b>	<b>64%</b>	<b>28%</b>	<b>42%</b>	<b>33%</b>	<b>38%</b>	<b>44%</b>	<b>28%</b>	<b>28%</b>	<b>46%</b>								
2.4.1 Staff have at least one professional qualification <sup>ST</sup>	42%	15%	0%	0%	60%	0%	33%	67%	0%	0%	0%	0%	0%	0%	0%	50%								
2.4.2 Staff are experienced working with youth <sup>ST</sup>	63%	30%	0%	33%	80%	0%	0%	67%	33%	25%	0%	50%	67%	0%	33%	25%								
2.4.3 Staff are familiar with state and other standards <sup>ST</sup>	58%	62%	38%	33%	25%	33%	100%	58%	50%	100%	100%	63%	67%	83%	50%	63%								
<b>2.5 Professional Development</b>	<b>70%</b>	<b>74%</b>	<b>56%</b>	<b>45%</b>	<b>38%</b>	<b>83%</b>	<b>83%</b>	<b>93%</b>	<b>71%</b>	<b>100%</b>	<b>79%</b>	<b>94%</b>	<b>83%</b>	<b>79%</b>	<b>67%</b>	<b>69%</b>								
2.5.1 Strong orientation for new staff <sup>ST</sup>	84%	89%	88%	83%	55%	100%	92%	92%	75%	100%	92%	94%	83%	92%	100%	100%								
2.5.2 Staff frequently participate in trainings <sup>ST</sup>	56%	59%	25%	7%	20%	67%	73%	93%	67%	100%	67%	93%	83%	67%	33%	38%								
<b>2.6 School Connection</b>	<b>56%</b>	<b>64%</b>	<b>69%</b>	<b>57%</b>	<b>58%</b>	<b>59%</b>	<b>56%</b>	<b>74%</b>	<b>44%</b>	<b>56%</b>	<b>81%</b>	<b>64%</b>	<b>44%</b>	<b>79%</b>	<b>82%</b>	<b>73%</b>								
2.6.1 Host school invests in the program <sup>SC</sup> [100% = Yes / 0% = No]	63%	79%	50%	100%	100%	50%	100%	50%	50%	100%	100%	50%	50%	100%	100%	100%								



Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
2.6.2 Policy for connecting with the school-day administrators is in place <sup>SC</sup> [100% = Yes / 0% = No]	43%	57%	100%	0%	0%	100%	0%	100%	0%	0%	100%	100%	0%	100%	100%	100%								
2.6.3 Site coordinator meets with school administrator regularly <sup>SC</sup> [100% = Yes / 0% = No]	74%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%								
2.6.4 Staff use school records for activity planning <sup>ST</sup>	20%	17%	25%	0%	10%	0%	25%	42%	25%	25%	25%	6%	0%	17%	17%	25%								
2.6.5 Youth report of program strengthening school connection <sup>Y</sup>	79%	69%		83%	78%	45%		80%					71%		91%	41%								
<b>2.7 Family Communication</b>	<b>45%</b>	<b>44%</b>	<b>47%</b>	<b>42%</b>	<b>33%</b>	<b>44%</b>	<b>53%</b>	<b>28%</b>	<b>28%</b>	<b>33%</b>	<b>69%</b>	<b>48%</b>	<b>56%</b>	<b>39%</b>	<b>39%</b>	<b>56%</b>								
2.7.1 Staff frequently communicate with parents <sup>ST</sup>	45%	52%	61%	50%	33%	72%	72%	39%	22%	33%	89%	63%	28%	44%	44%	79%								
2.7.2 Site Coordinator frequently communicates with parents <sup>SC</sup> [100% = Yes / 0% = No]	45%	36%	33%	33%	33%	17%	33%	17%	33%	33%	50%	33%	83%	33%	33%	33%								

Indicator	MI	G	Site1	Site2	Site3	Site4	Site5	Site6	Site7	Site8	Site9	Site10	Site11	Site12	Site13	Site14								
<b>2.8 Continuous Improvement and Evaluation</b>	54%	43%	36%	42%	35%	25%	56%	59%	15%	21%	68%	38%	47%	51%	52%	24%								
2.8.1 Staff participating in data-driven continuous quality improvement process with other staff <sup>ST</sup>	44%	50%	72%	17%	27%	50%	61%	78%	31%	42%	69%	50%	42%	53%	56%	48%								
2.8.2 Staff participate in training for program assessment <sup>ST</sup>	28%	11%	0%	67%	0%	0%	33%	0%	0%	0%	33%	25%	0%	0%	0%	0%								
2.8.3 Local Evaluator is involved <sup>Grantee-PD, Site-SC</sup>	85%	67%			78%		75%	100%			100%		100%	100%	100%									